



SLE Pen Portrait

Name: Diane Hyde

Current Position: Primary Lead for Maths

Lead for Maths Mastery

Current School: Willows Primary

SLE Specialisms:

Primary Maths
Maths Mastery

Current Responsibilities:

As part of my current role as a Specialist Lead Teacher for Mastery I have six designated schools and twelve colleagues for whom I am leading CPD, liaising with Head teachers and writing appropriate action plans. This program enables me to share best Maths practice with other maths leaders with a view to improving the teaching of Maths across the whole of these schools.

Leadership Experience:

I have been fortunate to have had experience of teaching across the whole of the primary phase. In my various roles I have led, developed and managed teams in some exciting settings. Mathematics is a passion I have and leading change in Mathematics is something I have been closely involved with throughout my career. Many years ago I was Lead Maths Teacher; this entailed teachers from a variety of schools observing me teach and also me supporting colleagues within their settings. Several years ago I was seconded to support Maths in a category school. This developed my confidence and skills to nurture and direct some very vulnerable and sometimes reluctant teachers. Whilst there, I taught across both Key Stages and delivered CPD to teachers and Teaching Assistants. I also held workshops for parents to upskill/update them on, the then, 'current' practice. This led to me becoming a Maths Advisor for Staffordshire Local Authority. In my role as a Primary Maths Consultant I had a wide range of responsibilities; I worked alongside my colleagues within the team, responding to national, regional and local issues to plan and deliver CPD materials to the primary coordinators across the county. I was one of two consultants leading Cohort 2 for the Mathematics Specialist Teacher Program (MaST) developing deep mathematical subject and pedagogical knowledge. Now I am a Mastery Specialist Teacher through the NCETM Hub. This is a very special and exciting time for teaching and with the support of this training I believe that I have the necessary skills to support colleagues in other settings to improve and develop maths within their own schools.