

PARENTS GUIDE

Reporting

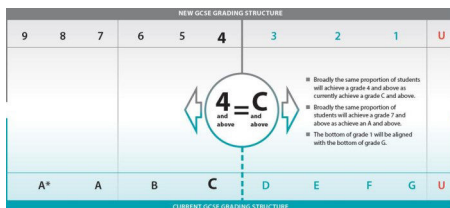
The Arthur Terry School

Key Governmental Changes

Key Stage 4 (Years 9-11)

In Key Stage 4 there will be a new grading system which sees the traditional method of grading in the form of 'letters' (A*-G) being replaced with 'numbers' (1-9, with 9 being the highest possible level of attainment). Therefore, on the report you can expect 'numbers' for all the subjects that your child studies.

Please see the below image, which will help you to understand what the new number system is equivalent to, using the old letters system:



tem:

Please note that a '5' is accepted as a good pass and will be recognised by higher educational institutions.

Key Stage 3 (Years 7-8)

- In Key Stage 3 for English, Mathematics and Science (the other subjects to follow from Sept 2016), we have moved to a reporting system that no longer uses levels, but adopts a more informative approach to assessment. This new system enables us to provide subject specific detail about what your child 'can do' and 'needs to do' in order to improve and prepare them for the increasing demands at KS4 (This detail can be found in your child's work and will be available online via G4S from Sept 2016).
- The remaining subjects will still be reported in levels until September 2016.
- To quantify the standard of work that your child should be completing, we have banded them under the 4 words of

Target Setting

To set personalised targets that are both realistic and challenging, we will take into consideration each individual's starting point from KS2, external data, summative & formative assessment strategies & attitude to learning. Please note targets are reviewed regularly to ensure stretch and challenge.

Understanding the report

What you need to know.

The report will show how well your child is doing in their subjects and how you might be able to support them to fulfil their potential.

Therefore:

- The list of each individual subject that your child studies will be listed in the left hand column
- Next to the subject will be the target, which will either be a level or word. (As you can see, the word also links to the end of year 11 target)
- Next to the level or word is the progress column which summarises how well your child is progressing in relation to their target (whether we are expecting them to achieve their target). This is an informed decision made by their teacher from a range of assessments that have taken place since starting the subject.
- If the teacher has selected 'on' or 'exceed' then your child is able to demonstrate the knowledge, skills or techniques that is expected of them at this time (in KS3) to provide them with sound foundations to be able to go on and potentially

- If 'improvement needed' or 'serious concern' is selected, then the comment written by the teacher will outline and inform you of any specific areas that require developing.
- The attitude to learning column shows how well your child is approaching their lessons in terms of attendance, equipment, behaviour & attitude. This information is essential, as it can have a significant impact on their progress towards their target.
- As with the progress column the teacher may select 'good' or 'excellent' which is positive.
- Alternatively 'improvement needed' or 'serious concern' may be chosen with a comment to outline the reasons for concern and with your support, what needs to be done.

Please note: Your child has already started the GCSE Citizenship course. Therefore, the target is a number based upon the new KS4 grading system as previously described

Reporting to you.

Throughout the year you can expect feedback on your child's progress via:

- One Full Report
- Two Interim Reports

For further clarification regarding the changes at Key Stage 3 please refer to the schools website or contact us directly on enquiry@arthurterry.bham.sch.uk

KS3 Wording	Emerging (Em)		Expected (Ex)		Established (Es)		Mastering (Ma)		
KS4 Forecast (GCSE)	1 (G)	2 (F)	3 (E)	4 (D/C-)	5 (C/C+)	6 (B)	7 (A)	8 (A*)	9 (A**)