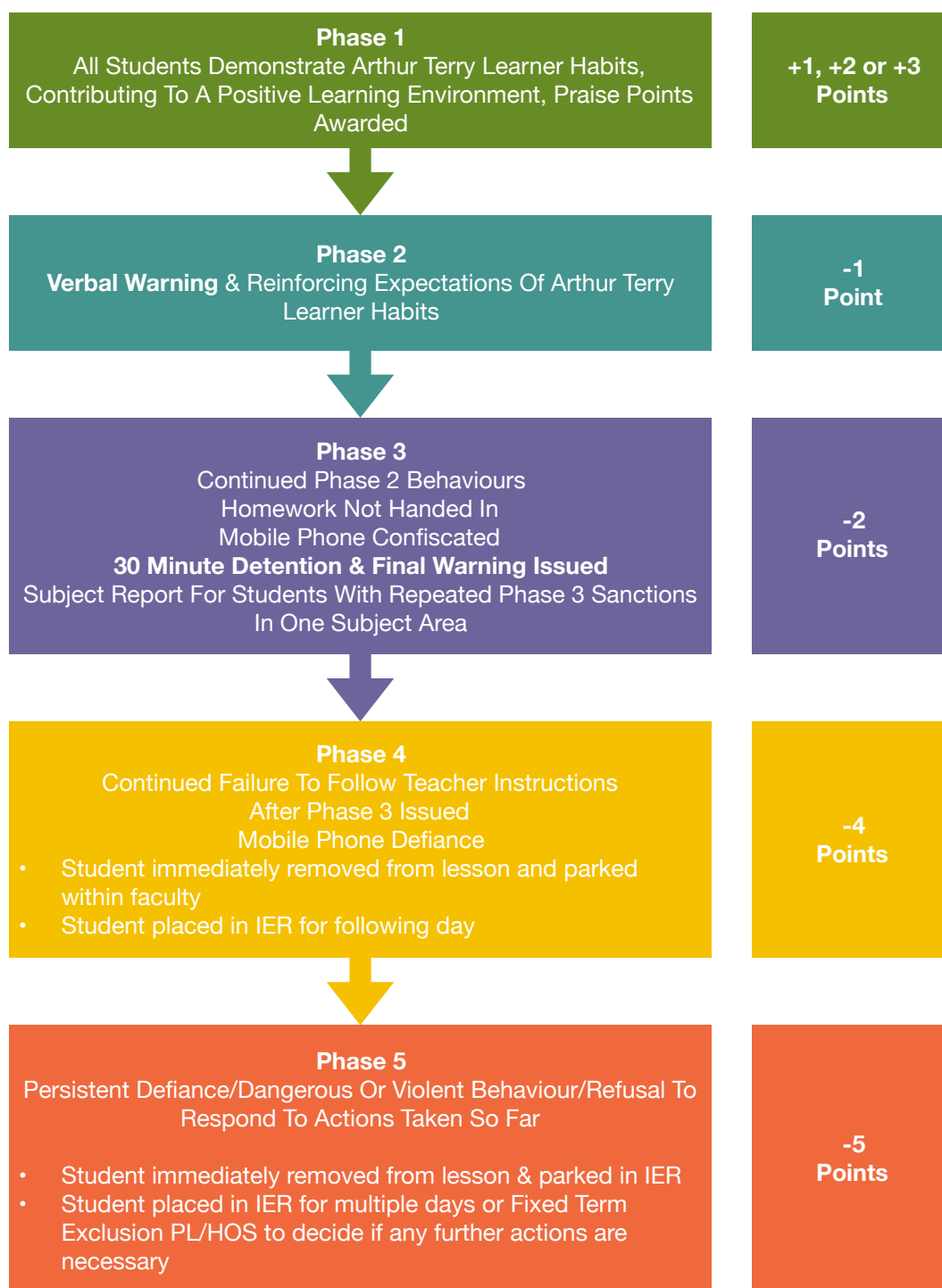


Praise & Behaviour Policy



Classroom Expectations



Reporting Policy

Stage 1 - Green Tutor Report

- Tutor identifies multiple concerns on Go4Schools from more than one subject or tutor identifies 3 lates
- Student placed on Green Tutor Report for 2 weeks (log on GO4Schools as an event to inform PL, HoS)
- Parents/Carers informed by Tutor and complete feedback box daily. Tutor completes daily review
- Successful completion of report (1s) student removed from report. Parents/Carers informed by tutor.
- Unsuccessful report, receiving three 3s or a significant incident occurs (Phase 4), Tutor/PL to review and determine if student moves to stage 2.
- Persistent low grades (3s) in one subject to trigger a subject teacher green report (See subject reporting policy). Tutor notifies SL.



Stage 2 - Yellow Progress Leader Report

- Students placed on Yellow PL report for 2 weeks. (log on GO4Schools as an event to inform Form Tutor, HoS).
- Parents/Carers informed by PL and complete feedback box daily. PL completes daily review
- Successful completion of report (1s) student moved down to stage 1 Green Tutor Report for a further 2 weeks. Parents/Carers informed by PL.
- Unsuccessful report, receiving three 3s or a significant incident occurs (Phase 4), PL/HoS to review and determine if student moves to stage 3 Red HoS report or remains on Stage 2 for a further week. Parents/Carers informed by PL/HoS.
- Referral to SSS, mentoring, intervention, outside support.



Stage 3 - Red Head Of School/Leadership Group Report

- Students placed on Red HoS report for 2 weeks. (log on GO4Schools as an event to inform Form Tutor, PL).
- Parents/Carers informed by HoS and complete feedback box daily. HoS completes daily review with support of Form Tutor / PL during Tutor Time.
- Successful completion of report (1s) student moved down to stage 2 Yellow PL Report for a further 2 weeks. Parents/Carers informed by HoS.
- Little improvement shown (2s) students lose break and lunchtimes and continue on stage 3 for a further week.
- Unsuccessful report, receiving three 3s or a significant incident occurs (Phase 4), PL/HoS to review and determine if student moves to Headteacher's report or remains on Stage 3 for a further week. Parents/Carers may be formally invited to attend a Leadership Disciplinary to meet with HOS / Deputy Head. The student may be invited to meet with Governors. Students and Parents/Carers made aware of expectations and potential future outcomes including managed move, alternative provision or permanent exclusion.
- Referral to SSS, mentoring, intervention, outside support, refocus programme where appropriate



Stage 4 - Deputy Headteachers Report

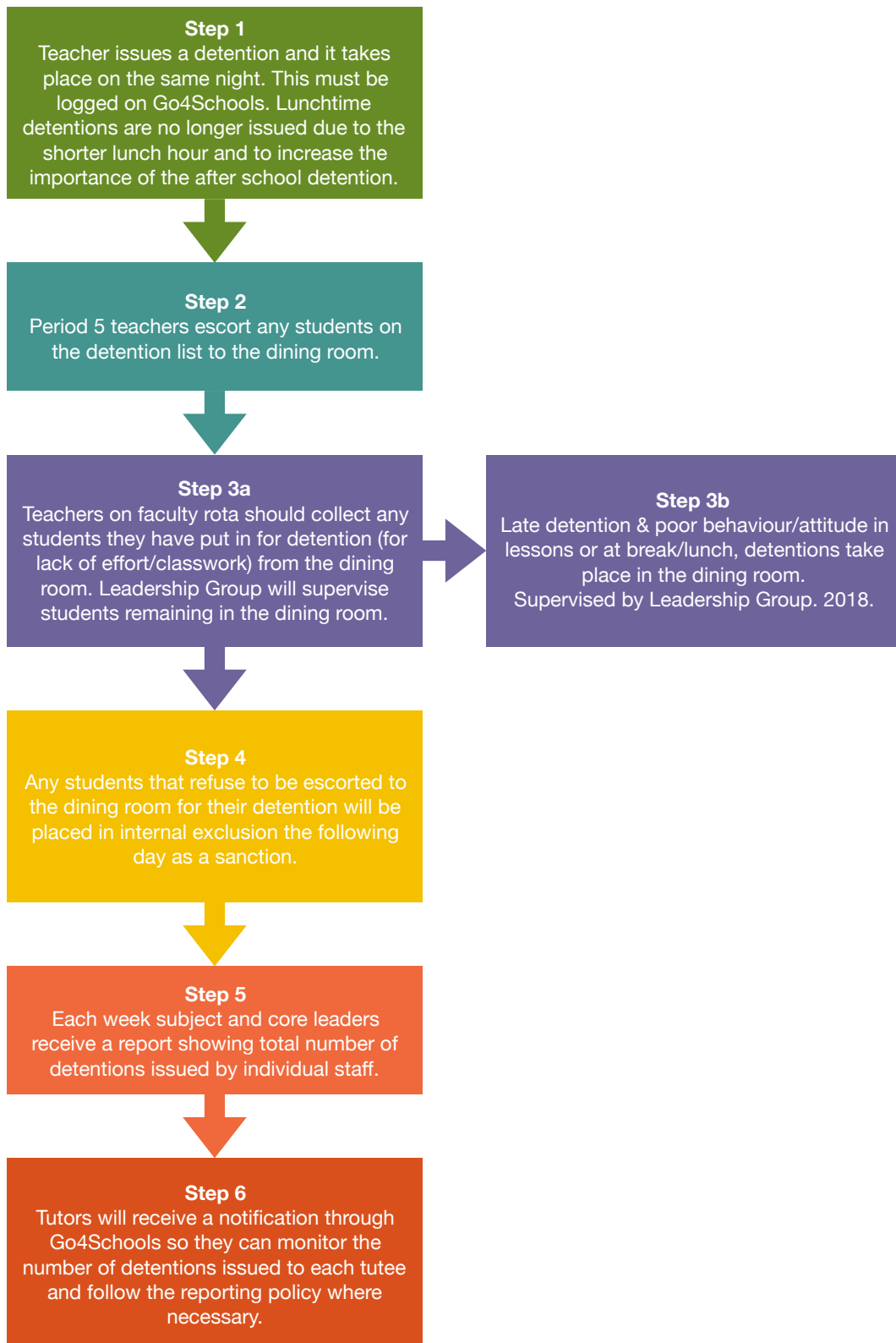
- Student to report to Deputy Headteacher at agreed times, daily.
- Student placed in isolation at lunchtime.

If required improvement is demonstrated, then student moves back to HOS report.
If required improvement is not demonstrated, then parents / carers to attend further meeting to advise of outcome: managed move, alternative provision or permanent exclusion.

Arthur Terry reserves the right to escalate the behaviour policy due to any significant incident.

If a student comes off report and is placed back on report including any student forging a grade on the report they will automatically go back on red report.

Detention



Internal Exclusion

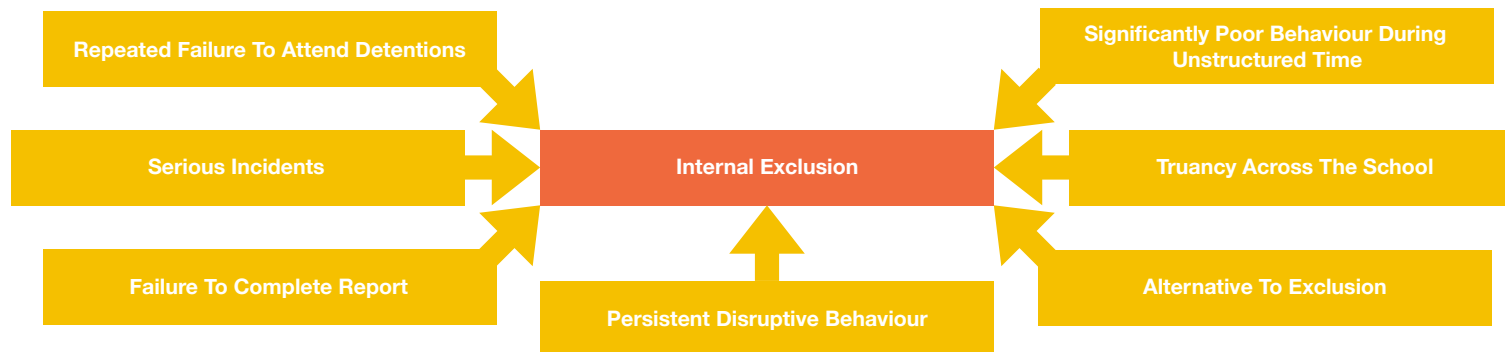
Student to be placed in Internal Exclusion by:

- Leadership Group
- Heads Of School
- Progress Leaders

Internal Exclusion Work

Recommend 1-5 days per incident

- One Day - Current affairs
- Two Days Or More - Curriculum Work



Internal Exclusion Procedure:

- All students booked in to Internal Exclusion in Student Support Services
- If student has key worker this information will be shared and support may be offered

Interventions During The Day:

- Student Support Services
- Attendance Team
- Leadership Team
- PALS
- Head Of Departments

Students with ASD/ADHD/Emotional Attachment Disorder need to go in same day or spoken to on that day. Make clear the consequences and when this will take place and for what.

Praise Pyramid - Sixth Form

Any student with zero negatives within a Half Term will be acknowledged in final week of each half term.

Note: Cut off date will be penultimate Friday of each Half Term at 3.05pm.



Half Termly Praise event to be held in final week for the top 50 Praise Point earners in each house group in each half term.

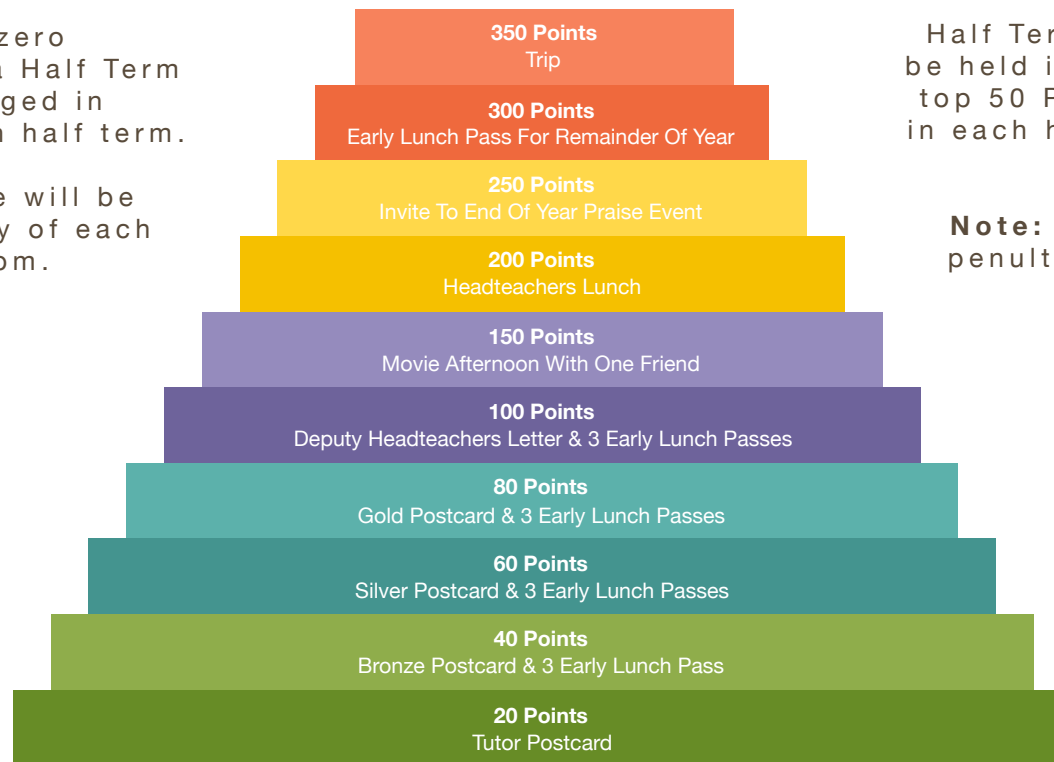
Note: Cut off date will be penultimate Friday of half term at 3.05pm.

Arthur Terry

Praise Pyramid - Year 7 To 11

Any student with zero negatives within a Half Term will be acknowledged in final week of each half term.

Note: Cut off date will be penultimate Friday of each Half Term at 3.05pm.

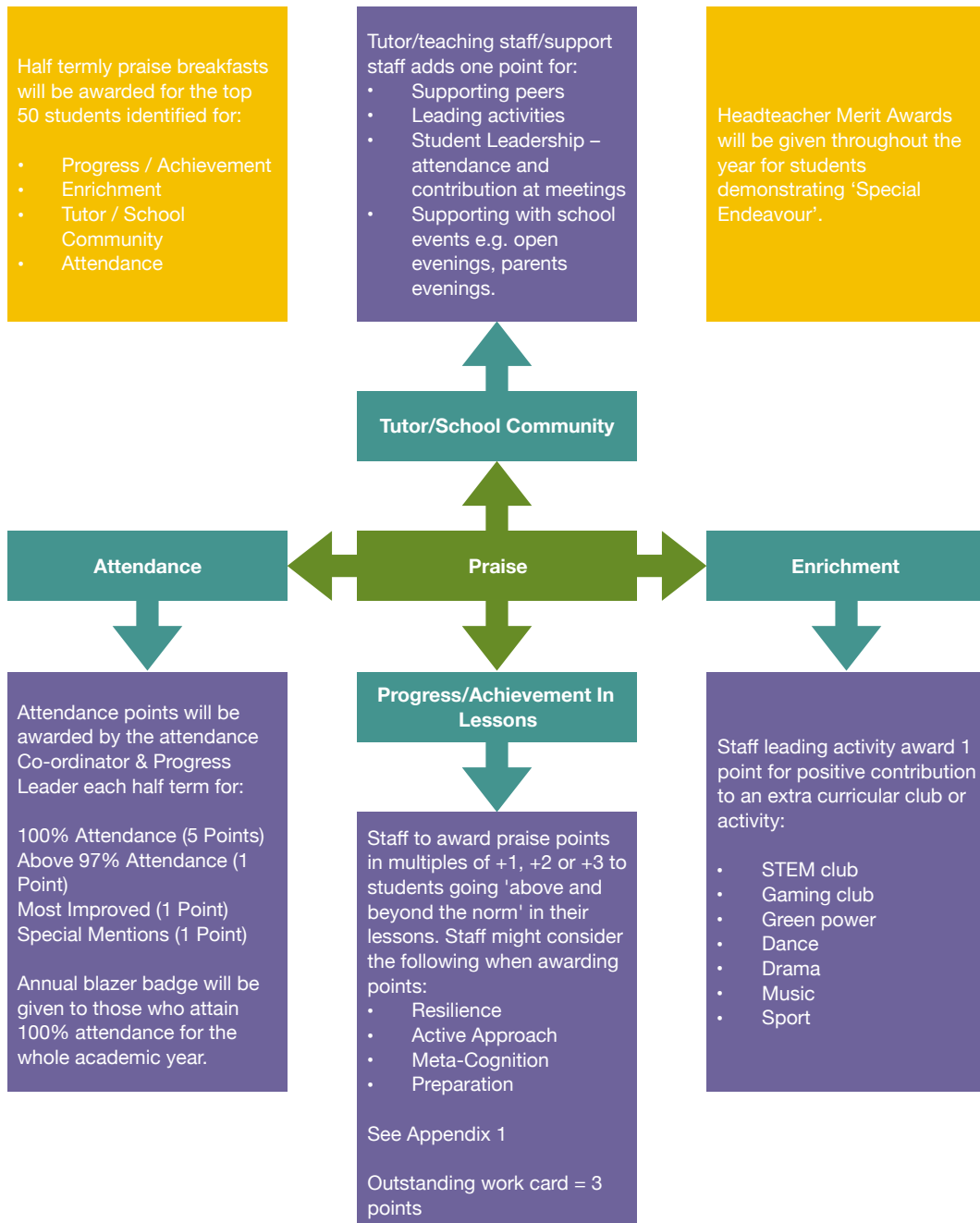


Half Termly Praise event to be held in final week for the top 50 Praise Point earners in each house group in each half term.

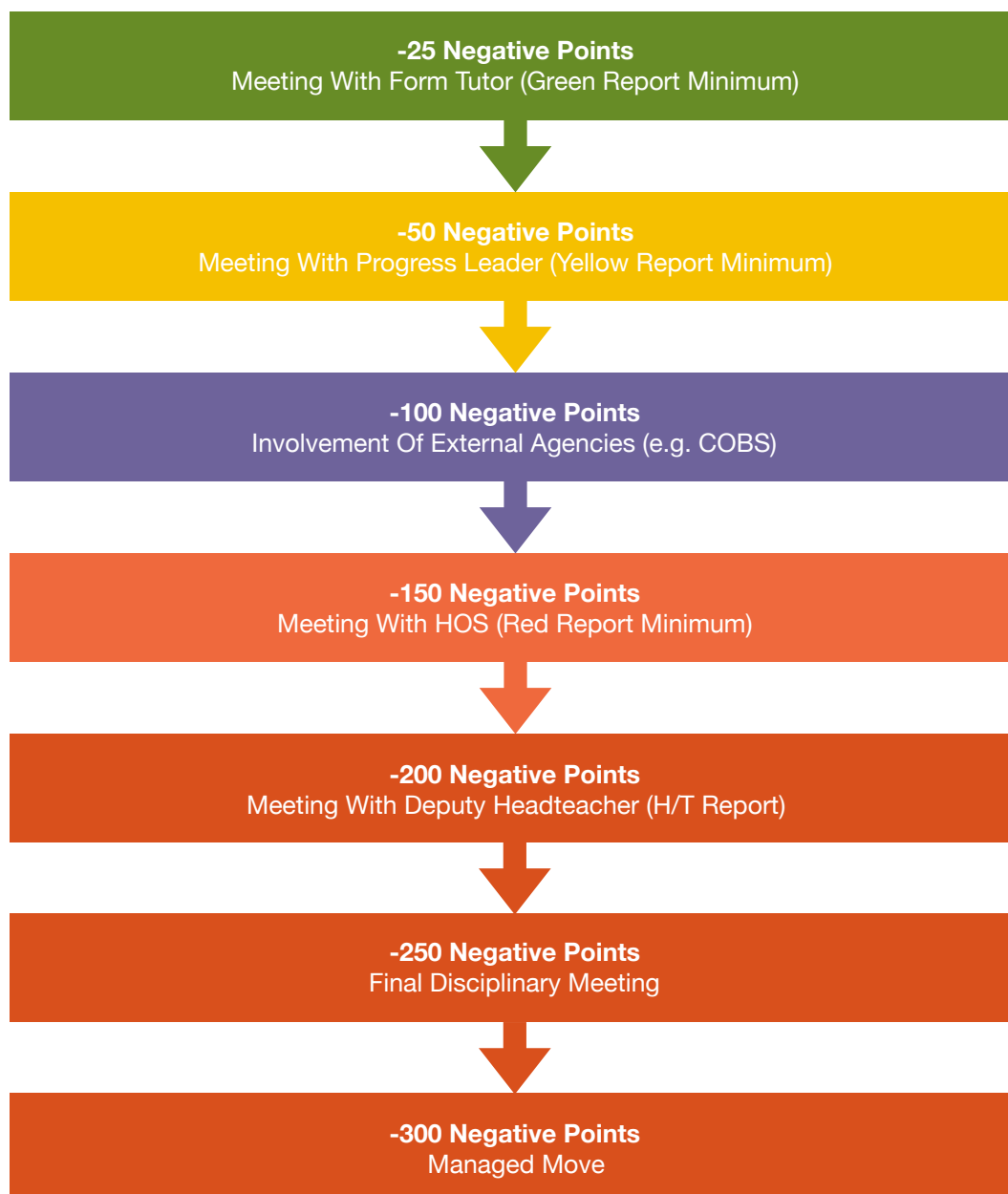
Note: Cut off date will be penultimate Friday of half term at 3.05pm.

Arthur Terry

Praise Diagram



Negative Points Consequences



Arthur Terry Learner

Resilience	Active Approach	Meta-Cognition	Preparation
I can manage distractions and do not disrupt other people	I contribute thoughtful ideas to lessons	I can identify my own strengths and weaknesses	I manage my time to meet deadlines and reduce stress
I show focused attention at all times	I take ownership of my learning and revision	I act on feedback and apply targets to new work	I organise my work and bring the correct equipment
I am not afraid to take risks and make mistakes	I make the most of resources inside and outside the class	I ask relevant questions to develop my understanding	I am punctual to form and lessons and catch up on missed work
I persevere in the face of difficult tasks and homework	I can learn from the opinions and experiences of others	I can apply knowledge and skills across topics and subjects	I plan for written and practical work and assessments

Arthur Terry